



# SIDDHESWAR COLLEGE

Amarda Road, Balasore, Odisha – 756030

Website: [www.siddheswarcollege.co.in](http://www.siddheswarcollege.co.in)

Email: [principalsiddheswarcollege@gmail.com](mailto:principalsiddheswarcollege@gmail.com)

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## ANNUAL QUALITY ASSURANCE REPORT

**SUBMITTED TO**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

**BANGALORE – 560072**

**2016-2017**

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

SIDDHESWAR COLLEGE

1.2 Address Line 1

AT/PO-AMARDA ROAD

Address Line 2

DIST-BALASORE

City/Town

BALASORE

State

ODISHA

Pin Code

756030

Institution e-mail address

principalsiddheswarcollege@gmail.com

Contact Nos.

91-8763949309

Name of the Head of the Institution:

DR. SK.GAYASUDDIN

Tel. No. with STD Code:

06781-213525

Mobile:

91-9438794477

Name of the IQAC Co-ordinator:

DR. SURYANARAYAN MISHARA

Mobile:

91-9438106673

IQAC e-mail address:

iqacsiddheswarcollege@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

ORCOGN12996

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/41/82/dt. 10-2-07

1.5 Website address:

www.siddheswarcollege.co.in

Web-link of the AQAR:

<http://www.siddheswarcollege.co.in/aqar2016-17docx>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++		2007	2012
2	2 <sup>nd</sup> Cycle	B	2.04	2017	2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15-01-14

1.8 AQAR for the year (for example 2010-11)

2016-17

✓ 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR\_2013-14 submitted on 24-9-15 (DD/MM/YYYY)4

ii. AQAR\_2014-15 submitted on 24-9-15 (DD/MM/YYYY)

iii. AQAR\_2015-2016\_\_\_\_\_ (DD/MM/YYYY)

iv. AQAR\_\_\_\_\_ (DD/MM/YYYY)

#### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

#### 1.12 Name of the Affiliating University (*for the Colleges*)

Fakir Mohan University,  
Balasore

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc -NO

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 4 Meetings

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1- Topic to be unitised and conduct of unit test 2-Seminar in each department with Resource person from out side 3-remedial coaching of weaker 4-Preparation of Project work	1. Students present the papers searching and collecting resources from various level and editing them in a resourceful note 2.The deliveries and hand outs of resource person flourish both faculties and students 3. Preparation for unit test fortifies the students for the University Examination.

\* Attach the Academic Calendar of the year as Annexure. 2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

1. Teachers are advised to guide students for preparing seminar papers which is a beautiful preparation of Examination. It also refreshes their knowledge.  
 2. 2-They also advise the students for preparing project.  
 3. Result of unit test is discuss with students and lacuna is laid bare to all

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3(B.A, B.Sc & B. Com.)	Arts1984,Acience-1894,Commerce-2009		PGDCA Computer Spoken English Diploma
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	3			02
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option✓

/ Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	+3 Ist Year
Trimester	
Annual	+3 IInd Yr. & IIIrd Year

##### 1.3 Feedback from stakeholders\*

Alumni

(On all aspects)

Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No, Syllabi is University made programme

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors/lect.	Associate Professors/Reader	Professors	Others
35	30	05	NIL	

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	8	Nil	0						

2.4 No. of Guest and Visiting faculty and Temporary faculty

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		03	04
Presented papers	01	01	01
Resource Persons		02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Maintenance of progress register.
- Conduct of unit test
- Acquainting students with probable questions
- Discussing the result of performance with the students
- Preparation of hand outs for the benefit of the students
- Remedial coaching for weakers

2.7 Total No. of actual teaching days during this academic year

180 Days

2.8 Examination/ Evaluation Reforms initiated by

Examination and Evaluation are maintained by university



the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

	Arts	science	commerce
2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	04	02	02
2.10 Average percentage of attendance of students	75%		

2.11 Course/Programme wise

distribution of pass percentage : Final Degree Exam,2016 -2017

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	118		39	47	18	92%
B.Sc	112		68	10	09	91.23
B.Com	026		07	10	02	91.13

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC advises the faculty members to complete the course, give hand outs on the difficult topics, plan for Remedial coaching for weaker students and explain the lapses of students on notice of the unit test,.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	36	14	02	Nil
Technical Staff	10	03	Nil	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC advises 1-Doing Research Projects 2-Guiding Research Scholars  
3-Writing articles for journals

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects-Yes

	Completed	Ongoing	Sanctioned	Submitted
Number	07	03	03	07
Outlay in Rs. Lakhs			9,30,000	

#### 3.4 Details on research publications

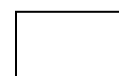
	International	National	Others
Peer Review Journals	01	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	01	01	04

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 Yrs.	UGC	9,30,000	6,75,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)Seminar				
Total				



3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					12
Sponsoring agencies					Each department does two seminars per year

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 9,30,000

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year-NO

Type of Patent		Number
National	Applied	NO
	Granted	NA
International	Applied	NO
	Granted	NA
Commercialised	Applied	NO

	Granted	NA
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3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year-*Sri G.R Biswal has received best post award from the Govt Of Odisha*  
*Sri G.C Biswal has received best officer award form F.M University*  
 A lecturer is received first prize, awarded by State for N.S.S

Total	International	National	State	University	Dist	College
			✓	✓		

3.18 No. of faculty from the Institution   
 who are Ph. D. Guides  
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution   
 No such facility is accorded to the Institution.

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)-NO  
 JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:  
 University level  State level   
 National level  International level

3.22 No. of students participated in NCC events: Yes  
 University level  State level   
 National level  International level

3.23 No. of Awards won in NSS: 01

University level	<input checked="" type="checkbox"/>	State level	
National level	<input type="checkbox"/>	International level	<input type="checkbox"/>

3.24 No. of Awards won in NCC: -NO

University level	<input type="checkbox" value="-"/>	State level	<input type="checkbox" value="-"/>
National level	<input type="checkbox" value="-"/>	International level	<input type="checkbox" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="checkbox" value="-"/>	College forum	<input type="checkbox" value="2"/>		
NCC	<input type="checkbox"/>	NSS	<input type="checkbox" value="10"/>	Any other	<input type="checkbox" value="02,YRC &amp; Self Defence"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Work shop conducted
2. 1-Swachha Bharat Abhijan:
3. 2-Consumer responsibility
4. 3-Road safety movement.
5. 4-Work culture
6. : Blood Donation
7. RTI awareness
8. AIDS awareness

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4Acres			
Class rooms	31		Dev. Fund of the college	30
Laboratories	10 Lab. Rooms 7 Halls		M.L.A & M.P lad fund	
Seminar Halls	01			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	04			
Office room	03			
Common room				

#### 4.2 Computerization of administration and library

1-Service books and salary bill are computerized  
2-Library ,Income and Expenditure and Admission have been computerised

#### 4.3 Library services:-No. Of Books-23117

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23496	-	1167	118745	7959	-
Reference Books		-	173	23520	4300	24836-
e-Books	-	-	-	-	-	-
Journals						-
e-Journals						-
Digital Database						-
CD & Video						-----
Others (specify)Remedial						-

#### 4.4 Technology up gradation (overall)

	Total	Computer	Internet	Browsing	Computer	Office	Depart-	Others

	Computers	Labs		Centres	Centres		ments	
Existing	20	01	LAN system	=-	01	06	08	Laptop-01
Added	01	-	Wimax	-	-	-	-	LCD projector-03
Total	18	01	-	-	01	06	08	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

***Computer and net facilities, access to teachers***

4.6 Amount spent on maintenance in lakhs :

i) ICT	YES
ii) Campus Infrastructure and facilities	38 LAKAS
iii) Equipments	180000
iv) Others	150000
<b>Total :</b>	<b>41LAKAS</b>

## **Criterion – V**

### **5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Looks for a) Completion of course before examination  
 (b) Organising seminars  
 (c) Conducting unit test mid semester exam (d) Explaining lacuna to students  
 (d) Teacher student interaction in class room on problem



5.2 Efforts made by the institution for tracking the progression

Tracks⊗ :-a)Attendance of students in class  
 (b)Discussing lapses of students with them with an inspiration to progress  
 (c)Building a personality in students  
 (d)Counselling their career for an earn for livelihood.  
 (e) Intimating guardians regarding the absentees & performance of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1200			

(b) No. of students outside the state 05

(c) No. of international students NIL

No	%
513	

Men

No	%
687	100%

Women

Last Year(2014-15)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
663	85	88		05	841	902	105	134		03	1144

Demand ratio                  Dropout 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

122 students in TCS 22

1. career counselling classes
2. Teaching of English grammar
3. Spoken English training
4. Circulation of employment news

5.5 No. of students qualified in these examinations: No such facility in U.G classes

NET □ SET/SLET □ GATE □ CAT □

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

1-Experts are invited to show new job opportunity  
 2-Employment news are published for students  
 3-A number of Institutions imparting Higher Educations technical study professional study

No. of students benefitted

A good number of students

5.7 Details of campus placement-NO

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	55	22	

5.8 Details of gender sensitization programmes

Self defence training to Girls by the trained Karate activists.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events-*A student has been selected for Ranji from state.A large number of students have participated in District level sports*

State/ University level  03 National level  International level

No. of students participated in cultural events.Selecteded in acting in Play-02  
 Selected in Song-02

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:-

Sports: University level

RUNNER  
S UP IN  
VOLLEY

National level

Two 1<sup>st</sup>  
prizes in

International level

Acting

Cultural: State/ District level

Acting

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution, free ship & SSG	125	12500
Financial support from government PRERANA, MEDHABRUTI PRIVATE-2	120	5,10,000
Financial support from other sources	22	88000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives: No

Fairs : State/ University level

National level

International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

- 1-Consumer awareness camp
- 2-Voters day
- 3-Road safety day
- 4-Swachha Bharat Aviyan
- 5-RTI act and its implementation
- 6-Active citizenship projection

5.13 Major grievances of students (if any) redressed:1- Tresspass of the out siders into campus

2-Wipe out names written on walls

3-Retention of Sanskrit in Degree

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

- 1-Spreading Education with culture among Rural folk
- 2-Acquainting scientific education among dense mass to reduce blind conformism
- 3=Catering fraternity among the community
- 4-Building the youth wage earner joining the Govt. ,Corporate or private sector or self employing scheme
5. Disseminating learning among the girls and bringing them to main stream

6.2 Does the Institution has a management Information System

Use full information's are catered to proper quarters

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Make in university programme

6.3.2 Teaching and Learning

Students are made acquainted with the plan or lesson as well as the question pattern. Remedial classes are taken for weaker students and the others are encouraged to use college library. Teachers assist the students in choosing the right reference. Mid semester & unit test are conducted and hand outs are give ti brilliants

6.3.3 Examination and Evaluation

Probable question through question bank  
Process of writing briefed along with marks

6.3.4 Research and Development

MRP submitted  
Three teachers are sumited thieses  
Five teachers have entertained Phd schlors.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library comprises
2. Book bank
3. Assistance in Reading room

### 6.3.6 Human Resource Management

1. Support services build leadership
2. Awareness programme sensitize the rustics
3. Field works of students build char

### 6.3.7 Faculty and Staff recruitment

Management only recruit the part time teachers and appoint them on adhoc basis. Nine teacher have been sponsored by SSB. And appoint by G.B.

### 6.3.8 Industry Interaction / Collaboration

However, the students of Commerce,Physics and Chemistry are taken to the suitable firms for interaction and broadening their knlodge knowledge. EMAMI PAPER . ISPAT ALLOYS DSPK CHARTERED CO..

### 6.3.9 Admission of Students

Admission of students is conducted by Student SAcademic Management System(SAMS),an Autonomous body appointed by the Government.

## 6.4 Welfare schemes for

Teaching	Teachers facing exigencies are helped from welfare fund
Non teaching	-do-

Students	1-Needy students are sanctioned Free student ship 2-College provides an amount to poverty stricken students under SSG scheme 3- on emergency the student are helped by YRC
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6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes  YES  No

6.7 Whether Academic and Administrative Audit (AAA) has been done? .Actualalaly audit is not done in academic and administrative matters but Principal has appointed two Bursars in each section to pull on the things well.Administrative Bursar maintains a diary doe regularising the official correspondence.All teachers submit their progress certificates in the month of December to the Academic Bursar and aware him the position .If it lacks ,the concerned teacher engaged extra classes to complete the course.Government have appointed a district level co-ordinator(DLC) from the rank of retired Professor to look into the progress of the college in administrative and academic matters.

6.8 Does the University/ Autonomous College declares results within 30 days? N/A

Publication of result is under University Jurisdiction.

For UG Programmes

Yes  No

For PG Programmes

Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Regarding supervision of Examination centres college has been considered as a nodal centre by University.Autonomy of holding college level seminar,work shop and counselling etc. Is enjoyed by college.
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#### 6.11 Activities and support from the Alumni Association

Alumni functions as:

- 1-Advisory Body for administration
- 2-Generating source for financial scarcity
- 3-Keeping discipline beyond the campus
- 4-Enhancing popularity of the Institution is far and wide.

#### 6.12 Activities and support from the Parent – Teacher Association

In case of poor performance of the students and their poor attendance in class the parents are intimated and also discussed to find out a Remedy.

#### 6.13 Development programmes for support staff

1. Allowed for refresher course
2. Askance provided for resrech work

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation programme maintain
2. Gradin around campus
3. Work culture NSS

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Project initiated during the year and its contribution at the institution

1. Spoken English lab
2. Vermin pit for Organic Bio-Fertilizer
3. Recharge of ground water
4. Rain water harvesting

The project are maintain

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1- Inscription of messages of Great man reflected in walls of Halls to inspire the students**
- 2- Plantation flower saplings as a token of work culture**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plantation and retaining tree  
Cleaning campus for (Swachhha Bahart)

7.5 Whether environmental audit was conducted? Yes

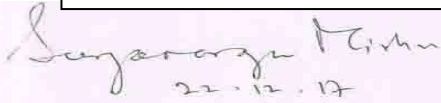


7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S-	<ul style="list-style-type: none"><li>1-College has seven Ph.Ds and four M.Phil Degree holder teachers</li><li>2-Teachers are engaged with Research projects (Guiding Research scholars, Contributing to Journals and doing MRP</li><li>3-Seminars and surveys are well conducted</li><li>4-Vocational studies have been inserted to curriculum to facilitate the students to earn their livelihood</li></ul>
W	<ul style="list-style-type: none"><li>1-Vacancy position of permanent teachers are filled by part time teachers</li><li>2-An attempt has been made to improve the infrastructure</li></ul>
O	<ul style="list-style-type: none"><li>1-Though traditional, the teachers try to give a new bearing to lessons steering them closer to the need of present time, like Bio-fertiliser, lesson to the farmers and students, Chemistry used for industry, and pharmaceuticals, disinfecting the human body for germ and bacteria, Accountancy, book keeping and sales man ship for other trade utility of co-operative business san small savings as well as communication skills and minimum rules for operating citizen rights.</li><li>2-Topics inculcating moral gists at the back drop of a commercial and life style is an opportunity of the Institution.</li><li>3-Communal harmony, integration among castes, equal opportunity among have and have nots and dignity of labour are pursued by the Extension wings.</li></ul>
T-	<ul style="list-style-type: none"><li>1-Self finance courses except soft ware mechanism are yet to be introduced</li><li>2-Since the traditional subjects are taught in the college it loses utility from the industry and business based market for which placement is not operative.</li><li>3-College having no autonomy and UGC being reluctant to fund for building a base for self financing studies any market oriented courses are yet to evolve in the Institution.</li></ul> <ul style="list-style-type: none"><li>•</li></ul>

## 8. Plans of institution for next year

- (a) Opening of Sanskrit as a study of culture
- (b) Negotiation with Industries for rehabilitating the Science and commerce graduates
- (c) Applying for funds to UGC for establishing a GYM .centre.
- (d) Remodelling the campus through Infrastructural development.
- (e) Collaborating other Institutions for Research and interchange of students



22.12.17

*Name: Dr.Surya Narayan Mishra*

*Signature of the Coordinator, IQAC*



22/12/17

*Name: Dr. SK. Gaysuddin*

*Signature of the Chairperson, IQAC*

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